

### **UVic CES Faculty Report for Courses Offered in EN (201601)**

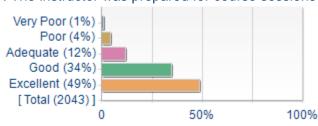
**UVic Course Experience Survey - Spring 2016** 

Project Audience 6800 Responses Received 2015 Response Ratio 30%

Creation Date Wed, May 11, 2016

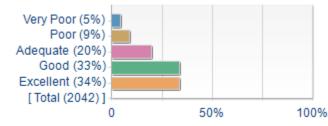


### I Instructor's Teaching - Students' Ratings on the Following Statements:



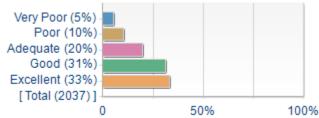
Statistics	Value
Response Count	2043
Mean	4.26
Median	4.00
Standard Deviation	+/-0.90

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



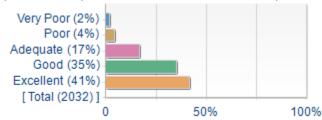
Statistics	Value
Response Count	2042
Mean	3.83
Median	4.00
Standard Deviation	+/-1.12

3. The instructor motivated you to learn in this course



	U	3070	10070
Statistics			Value
Response C	Count		2037
Mean			3.77
Median			4.00

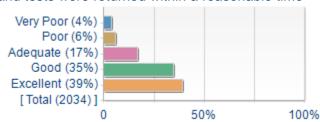
4. The instructor was available to answer your questions or provide extra assistance as required



Statistics	Value
Response Count	2032
Mean	4.09
Median	4.00
Standard Deviation	+/-0.97

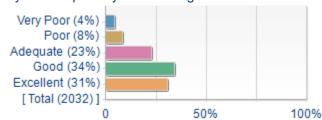
5. The instructor ensured that your assignments and tests were returned within a reasonable time

Standard Deviation



Statistics	Value
Response Count	2034
Mean	3.99
Median	4.00
Standard Deviation	+/-1.07

6. The instructor was helpful in providing feedback to you to improve your learning in this course

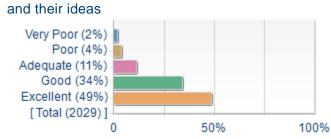


Statistics	Value
Response Count	2032
Mean	3.79
Median	4.00
Standard Deviation	+/-1.10

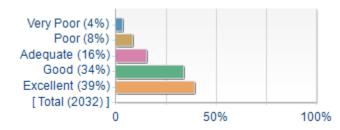
7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

+/-1.17

#### CES Roll-up by Faculty Code Report (EN 201601)



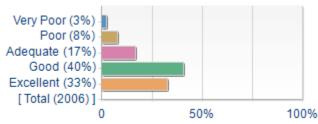
Statistics	Value
Response Count	2029
Mean	4.24
Median	4.00
Standard Deviation	+/-0.93



Statistics	Value
Response Count	2032
Mean	3.97
Median	4.00
Standard Deviation	+/-1.09

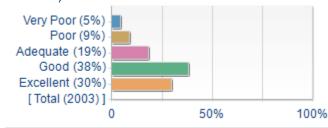
### Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



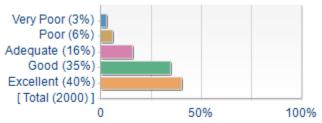
Statistics	Value
Response Count	2006
Mean	3.93
Median	4.00
Standard Deviation	+/-1.01

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



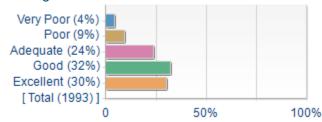
Statistics	Value
Response Count	2003
Mean	3.80
Median	4.00
Standard Deviation	+/-1.10

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



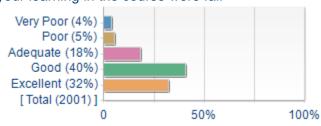
Statistics	Value
Response Count	2000
Mean	4.03
Median	4.00
Standard Deviation	+/-1.03

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



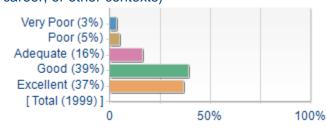
Statistics	Value
Response Count	1993
Mean	3.75
Median	4.00
Standard Deviation	+/-1.11

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	2001
Mean	3.92
Median	4.00

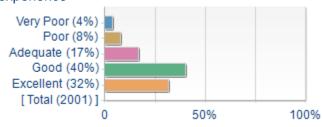
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	1999
Mean	4.02

Standard Deviation	+/-1.03	Median	4.00
		Standard Deviation	+/-1.00

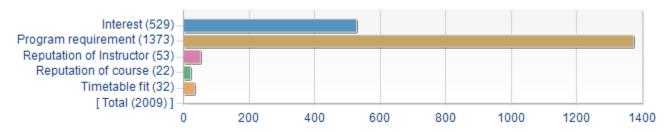
### 7. Overall, the course offered an effective learning experience



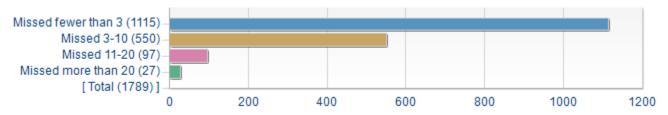
Statistics	Value
Response Count	2001
Mean	3.88
Median	4.00
Standard Deviation	+/-1.06

#### **III Statements About The Students:**

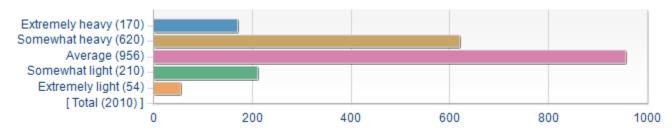
#### My primary reason for taking the course.



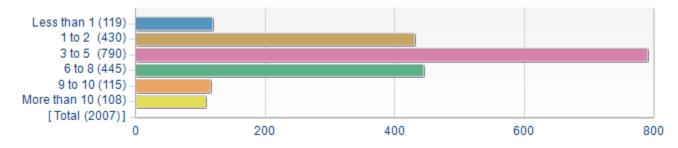
#### The approximate number of classes or labs that I did not attend



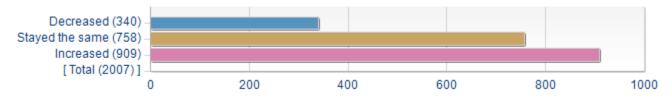
#### Relative to other courses I have taken at UVic, the workload in this course was



## The approximate number of hours per week I spent studying for this course outside of class time:

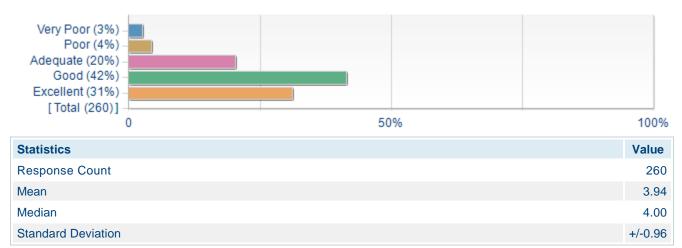


#### As a result of my experience in this course, my interest in the material:

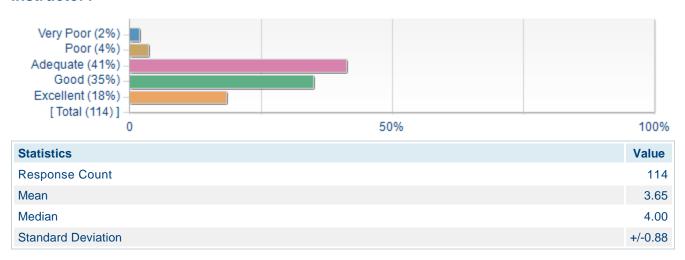


#### **IV Additional Statments:**

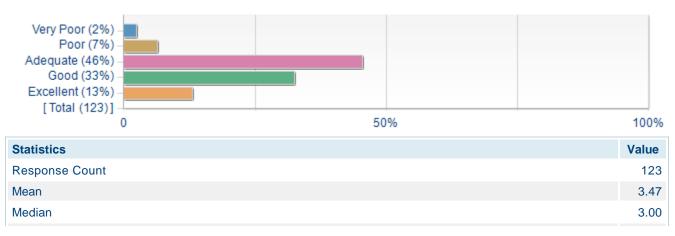
The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)



### If the course had multiple instructors, how does it compare to courses with a single instructor?

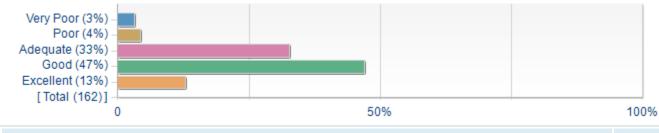


If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material



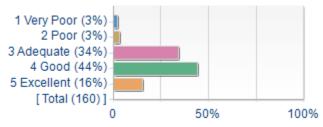
Standard Deviation +/-0.89

## If the course required team-work, how effective was the team learning experience compared to individual study



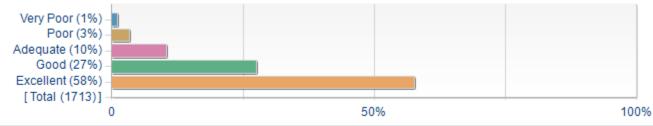
Statistics	Value
Response Count	162
Mean	3.62
Median	4.00
Standard Deviation	+/-0.88

### If the course had a lab, the lab contributed to the overall understanding of the course material



Statistics	Value
Response Count	160
Mean	3.68
Median	4.00
Mode	4
Standard Deviation	+/-0.87
Population Standard Deviation	+/-0.86
Standard Error (base on SD)	+/-0.07
Standard Error (base on PSD)	+/-0.07

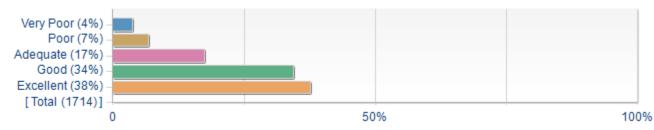
### The instructor displays a good understanding of the material being presented



Statistics	Value
Response Count	1713

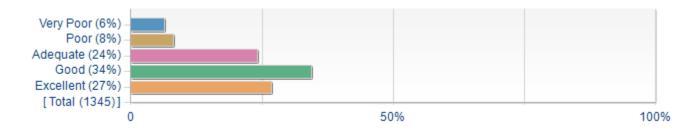
Mean	4.37
Median	5.00
Standard Deviation	+/-0.88

#### The instructor uses the blackboard/overhead and/or visual aids effectively



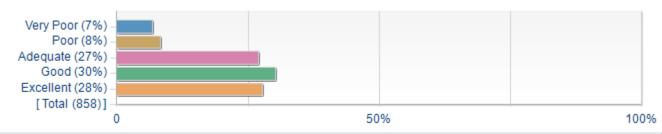
Statistics	Value
Response Count	1714
Mean	3.96
Median	4.00
Standard Deviation	+/-1.07

## (Courses with labs) The laboratories contributed to my understanding of the course material



Statistics	Value
Response Count	1345
Mean	3.67
Median	4.00
Standard Deviation	+/-1.14

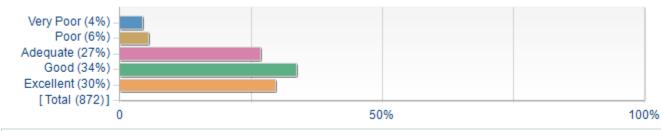
### (Courses with tutorials) The tutorials contributed to my understanding of the course material



Statistics	Value
Response Count	858
Mean	3.64
Median	4.00

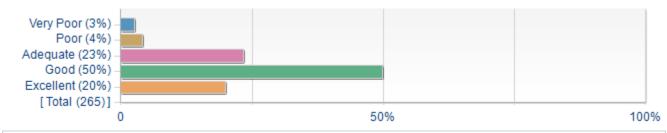
Standard Deviation +/-1.17

## (Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material



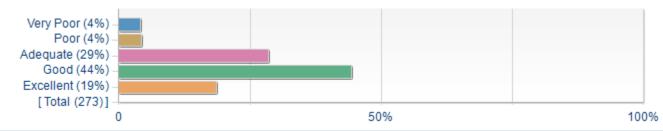
Statistics	Value
Response Count	872
Mean	3.79
Median	4.00
Standard Deviation	+/-1.06

## The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



Statistics	Value
Response Count	265
Mean	3.80
Median	4.00
Standard Deviation	+/-0.90

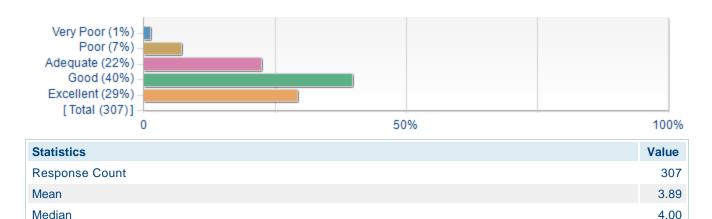
### The workload was manageable and spread evenly throughout the length of the course.



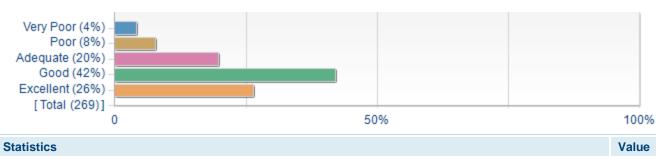
Statistics	Value
Response Count	273
Mean	3.69
Median	4.00
Standard Deviation	+/-0.96

### The instructor spoke in a clear and concise manner.

Standard Deviation

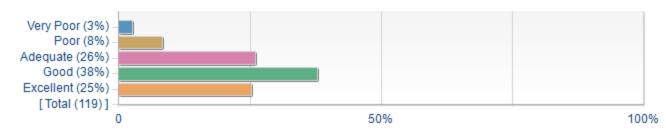


#### The course provided a balanced and thorough examination of the subject.



Statistics	Value
Response Count	269
Mean	3.79
Median	4.00
Standard Deviation	+/-1.05

# Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.



Statistics	Value
Response Count	119
Mean	3.75
Median	4.00
Standard Deviation	+/-1.01

#### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	634	34%

+/-0.95

### CES Roll-up by Faculty Code Report (EN 201601)

No	1101	59%
Does not apply (online course, field course, etc.)	135	7%